FORCEFOLIO

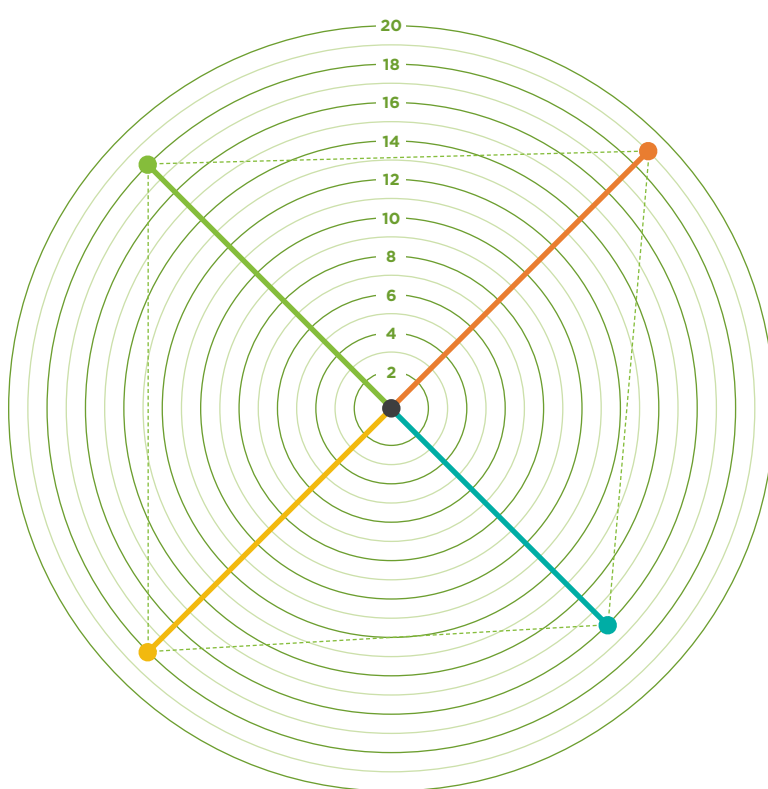|			
Rapport d'évaluation :	**EXAMEN ÉCRIT**	Note finale :	**71/80**
Entreprise :	**GROUPE LDL**		
Candidat :	**Guillaume Lagacé**	Courriel :	**glagace@groupeldl.com**
Date de l'évaluation :	**2016-05-05**	Durée de l'évaluation :	**00:35:23**
Sujet choisi :	**What makes you the right person for this job?** **In other words, why would I choose you over another candidate?**		

RÉSULTATS

THESIS/ARGUMENT

18/20

FACTUAL SUPPORT

19/20

STRUCTURE

18/20

GRAMMAR, VOCABULARY, SYNTAX

16/20

TOTAL

71/80

COMMENTAIRES

This candidate has no problems expressing himself logically. The piece has a clear argument, which is laid out, supported and reiterated. The use of the narrative example is particularly effective.

As to the language skills, the student is at or near the advanced level. There are some mistakes ("we was" "she never learn") that seem to be the result of haste rather than a lack of knowledge. The use of the basic (simple tense) verb forms is solid. However the candidate is still not comfortable with the more complex (perfect tense) verb forms (e.g. "In the past few years I had," rather than "I have had" or "We talked about the organization handled," rather "How the organization had handled"). These verb forms are very advanced, so

it is not surprising that they have not yet been mastered. Another indication that the candidate is near the advanced level but still requires some training is that he still uses expressions and forms that are French rather than English (e.g. "had so much popularity," "comes the time," "she was not different," "give her back her training responsibility"). The English forms for these expressions are quite complex and would need to be introduced to the candidate should they pursue English training. Overall, I would say that this candidate is very structured and logical in his thinking and knows enough English to communicate most of what he wants to say effectively. However, in the expression of more complex ideas, he falls back on forms that are less effective in English.